



## 21st Century/ Gary Middle College COVID-19 At Home Learning Resource Plan

### General Information

The health, safety, and well-being of our students and staff are our top priorities. The COVID-19 impact on our schools and community is rapidly changing by the minute, therefore our action plans and response must evolve accordingly. Our campus administrators and district leaders have been in constant communication with the Indiana Department of Education to develop an effective plan for instructional continuity and support for students during the duration of the school closures. As the delivery of learning opportunities for students will involve technology, the district will work with families who may need access to a device at home.

This is truly an extraordinary time, and it has brought challenges for the system of education unlike anything we have ever seen before. While our buildings may be closed to students to maintain social distancing, our goal is to keep students engaged in learning in a number of ways. Our team has been working diligently to develop plans to ensure ongoing learning experiences. Our desire is to keep students engaged in learning even when school is closed.

We appreciate our GEO families and the support they give to our schools. You all serve as critical partners for us as we provide ongoing learning opportunities for our students during this time. We **'BELIEVE'** that all of us will rise to the occasion and work together to protect our community. We will make it through this and become even stronger as a result.

**Parents, we will continue to provide information and updates, via email, phone and through our school's websites. Please ensure the school has current contact information and above all else STAY SAFE!**

### Closure Information

#### A message from the Indiana Department of Education

[https://content.govdelivery.com/attachments/INDOE/2020/03/19/file\\_attachments/1405799/Parent%20COVID-19%20Spring%20Testing%20Decision.pdf](https://content.govdelivery.com/attachments/INDOE/2020/03/19/file_attachments/1405799/Parent%20COVID-19%20Spring%20Testing%20Decision.pdf)

- All school activities, including athletics, have been postponed or canceled.
- All state mandated assessments (iLearn, iRead, etc.) have been canceled.
- At this time, all public school facilities in the State of Indiana are closed to students until May 1, 2020 - This is changing daily, therefore all contact information in PowerSchool must be accurate.

***In lieu of the state's mandate that GEO extend school closures, the plan encompassed within this document will take effect.***



### Prevention

As a reminder, the best way to prevent illness is to avoid being exposed to this virus. The CDC recommends the following actions to help prevent the spread of COVID-19 (Corona Virus) and other respiratory diseases:

- **Wash your hands often, with soap and water, for at least 20 seconds. If soap and water are not available, use an alcohol-based hand sanitizer with at least 60% alcohol.**
- **Avoid close contact with people who are sick and large crowds.**
- **Avoid touching your eyes, nose, and mouth.**
- **Cover your cough or sneeze with a tissue, then throw the tissue in the trash, or use the elbow method.**
- **Clean and disinfect frequently touched objects and surfaces.**
- **Stay home when you are sick.**

### Medication

The school nurses will call parents from their school sites beginning March 23rd and arrange to pick up any medications that are in their possession. **The pick-up hours for medication will be 9:00 a.m.-12:00 p.m, on Wednesday, March 25th at the Elementary Building (556 Washington).** More information will be provided for additional pick-up times.

### Food Service Plan

**Breakfast and Lunch will be served during the following window: 8:00 a.m. - 10:00 a.m.  
Effective 3/18/20**

School/Campus	Point of contact (Name and Email)	Additional Notes (include information regarding staff rotation schedule, etc)
<b>21C (K-3)</b> 556 Washington St. Gary, IN 46402	<b>N. McIntosh</b> nmcintosh@geoacademies.org	Pick-Up: All bagged meals will be available for pick-up at the entrance
<b>21C (4-7)</b> 724 Washington St. Gary, IN 46402	<b>L. Augensen</b> laugensen@geoacademies.org	Pick-Up: All bagged meals will be available for pick-up at the entrance
<b>21C (8-12)</b> 1440 E. 35th Ave. Gary, IN 46402	<b>J. Craig</b> jcraig@geoacademies.org	Pick-up: Bagged meals will be available for pick-up at door A
<b>GMC East</b>	<b>J. Arredondo</b>	Pick-Up:



131 East 5th Ave Gary, IN 46402	jarredondo@geoacademies.org	All bagged meals will be available for pick-up at the entrance.
<b>GMC West</b> 4030 West 5th Ave Gary, IN 46406	<b>J. Arredondo</b> jarredondo@geoacademies.org	Pick-Up: All bagged meals will be available for pick-up at the entrance.
<b>Breakfast/Lunch packs will be available for anyone age 18 and younger and can be picked up at any one of the sites listed above.</b>		

### Academic Home Learning Opportunities

GEO Academies will not be operating a distance education program during this closure. Instead, we will be providing At Home Learning Resources. Students will receive credit based on assignments complete and points will be used to assign grades in each content area if needed. Upon scholar's return to school, assessments will be given to determine mastery of skills assigned. Below you will find information about what will be provided:

<b>K-3</b>	<ul style="list-style-type: none"> <li>● <b>Student Work Packets</b> are to be completed and tentatively scheduled to be returned to school April 20, 2020. (in the event of extended closures, an alternate submission /idrop-off date/time will be communicated) <b>Families will be given the option to submit work via DOJO portfolio. For electronic submissions, all work should be submitted no later than the Sunday (11:59 p.m.) following the date assigned. Scholars will receive participation points for completed packets.</b></li> <li>● <b>Odyssey/ Zearn/ IXL/ Khan Academy Lessons in Reading and Math.</b> Scholars are required to complete online assignments in Reading on Monday and Wednesday and Math on Tuesday and Thursday for a total of 30 minutes each day. Odyssey reports will be monitored and checked by Teachers and Administrators. <b>One Odyssey assessment should be completed each week.</b> If a scholar does not receive 80% on the end of lesson assessment, the scholar's parent will be contacted by the teacher to provide the scholar with intervention prior to the scholar re-assessing on the odyssey skills. <b>Scholars will receive participation points for completed lessons.</b></li> <li>● <b>Class Dojo-</b>All grade levels have a Dojo account that will be facilitated by the grade-level teachers and administrators. <b>Assignments will be posted for Reading/Social Studies on Monday and Wednesday and for Math/Science on Tuesday and Thursday. Friday will be a day of review for scholars to complete independent activities on standards/skills addressed</b></li> </ul>
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**earlier in the week.** Teachers will post links with videos, activities, assignments, and exit tickets from CKLA, Wit and Wisdom, Eureka, Social Studies Weekly, Zearn, and other digital learning platforms. **Daily Lessons will be uploaded with instructions by 9:00 AM. Scholars will receive participation points for completed activities.**

- **Virtual Academic Support/Enrichment** - All teachers will be available to support students virtually during their regularly scheduled class time. Students will need to follow the directions in Class Dojo to be able to collaborate with the teacher(s) during the virtual hours.
- Teachers will be contacting parents to complete an **At Home Questionnaire.** Teachers will deliver questionnaires via DOJO and receive responses via DOJO. Any scholars who do not have computer internet access will receive additional activities via parent pick up, home delivery, or mail
- **Teacher/Admin Support:** Teachers will post daily (by 9:00 a.m.) to DOJO to let students know they are ready to support students (example: “Good morning class! I am available and ready to support your learning today!”). Teachers will also set office hours in DOJO as well. If students reach out outside of normal office hours, teachers will respond the next business day. Please find comfort in knowing that your child’s teachers and administrators shall serve as support for you and your scholar/s throughout this process. **Teachers will make contact with their scholars a minimum of three (3) times each week beginning Monday, March 23, 2020.**

Please ensure that your child’s teacher has up-to-date contact information to ensure that you are connected and able to receive all communication.

- All teachers will be available to support students during their regularly scheduled class time
- Any scholars that do not have computer access will be offered a chromebook (**one per household**). **Chromebooks will be distributed Wednesday, March 25 and Thursday, March 26 between 8:00 and 1:00.** Additional chromebooks will be provided as supplies last. Eligible families will be contacted directly about a pick up time to avoid a rush/crowding that may put families and staff at risk.
- **Family Check Ins** - Beginning March 23 and continuing each week that students are home, GEO Academies Leaders will provide virtual updates.
- **Report Cards - Report Cards will be mailed out on March 27th.**
- Parents please be patient with us as we are trying to stay as closely connected to learning as possible. **As a result, a lot of communications will be done via the email and/or phone information that is in PowerSchool. Therefore, we are encouraging all parents to have access to an email and updated contact information.** If you do not have an email address please create one and communicate it to your scholar’s teacher along with updated contact numbers. Teachers and Teacher Assistants are required to make contact with you at least three (3) times weekly.
- If your scholar’s Teacher or Teacher Assistant has not made contact with you, your scholar did not receive a work packet, is not receiving consistent communication, or if you have any

questions/concerns contact your school's K-3 Administrator.

**Nikki Dates** - [ndates@geoacademies.org](mailto:ndates@geoacademies.org)

**4-7**

- **Student Work Packets** are being provided in the event that families do not have internet/device access. **All students who complete work online are not required to submit paper documentation.** They will be graded on Google Classroom and/or Class Dojo portfolio submissions. Student packets originally contained work for two weeks. Teachers will be communicating an updated work schedule to meet the demands many families are experiencing. These work packets and Google Classroom assignments will now cover four weeks of instruction. **Scholars will receive participation points for completed packets and/or online submissions.**
  - **Submission of work packets is tentatively scheduled for April 20th from 8:00 - 10:00 a.m.** Updates regarding this submission will be provided as the date approaches.
- **Eureka / Wit and Wisdom Video Lessons:** Scholars are continuing from where they left off in our math and ELA curricula as we aim to have student learning as undisrupted as possible given the current situation. Social Studies is embedded directly in our Wit & Wisdom ELA curriculum and as such, there will not be additional Social Studies lessons required. A weekly science lesson/resource will be posted to Google Classroom and Class Dojo.
- **Google Classroom:**
  - Students will need to follow the directions in google classroom to be able to collaborate with the teacher(s) during the virtual hours. <https://bit.ly/2weeO8y>
  - Each grade level has a google classroom that will be facilitated by the grade-level teachers and administrators.
  - UPDATE: New lessons were originally scheduled to be completed daily, however, this is being adjusted so that one lesson is broken up over two days. New lessons will be posted on Mondays & Wednesdays by 9:00 a.m.. Assignments will be due by 8:00 a.m. on Tuesdays and Thursday. **Teachers will reach out to the parent & scholar and schedule review/remediation sessions for scholars struggling with the content and not meeting 80% mastery.**
    - Math Review Sessions: Scheduled between 8:00 - 12:00 on Tuesdays/Thursdays
    - ELA Review Sessions: Scheduled between 12:00 - 4:00 on Tuesdays/Thursdays
    - On Fridays, students are responsible for implementing teacher feedback and resubmitting work.
- In order to earn participation points, students must actively participate in learning. Participation will be verified by the timely submission of assignments on Google Classroom/Class Dojo/ communicating with their teacher regarding the progress on paper work/ engaging with their teacher during support sessions if they did not receive 80%/ s implementing any feedback provided on submitted work. We understand that there may be occasions that a child or family member is not able to complete an assignment; however we ask that parents communicate this with your child's teacher whenever possible. Our goal is to continue to support our scholars'

academic growth to the best of our ability; however we remain compassionate and understanding of any challenges that they may incur.

- Parents have been contacted by staff to inquire about access to the internet and computers/smart devices. Any families that do not have computer access will be offered a chromebook (**ONE per household**). **Chromebooks will be distributed Wednesday, March 25 and Thursday, March 26 between 8:00 and 1:00.** Additional chromebooks will be provided as supplies last. Eligible families will be contacted directly about a pick up time to avoid a rush/crowding that may put families and staff at risk.
- **Teacher/Admin Support:** Please find comfort in knowing that your child’s teachers and administrators shall serve as support for you and your scholar/s throughout this process.
  - Teachers will make contact with your scholars a minimum of three (3) times each week beginning Monday, March 23, 2020. Please ensure that your child’s teacher has up-to-date contact information to ensure that you are connected and able to receive all communication.
  - If you did not receive the all call and are concerned that your contact information is out of date, please reach out to Mr. Hurt via email at [mhurt@geoacademies.org](mailto:mhurt@geoacademies.org) (219) 777-8193 ext. 3312 or to our registrar Mrs. Stewart at [nstewart@geoacademies.org](mailto:nstewart@geoacademies.org) (219) 886-9339 ext. 3113 and we will update your contact information in PowerSchool.
  - All teachers will be available to support students during school business hours M-F from 8:00 a.m. - 4:00 p.m.
- **Family Check Ins:** - Beginning March 23 and continuing each week that students are home, GEO Academies Leaders will provide virtual updates on any state/ local mandates as well as any additional resources that can be of support.
- **Report Cards: Q3 Report Cards will be mailed out on March 27th.**
- Parents please be patient with us as we are trying to stay as closely connected to learning as possible. **As a result, a lot of communications will be done via the email and/or phone information that is in PowerSchool. Therefore, we are encouraging all parents to have access to an email and updated contact information.** If you do not have an email address please create one and communicate it to your scholar’s teacher along with updated contact numbers. All teachers, including those who teach elective courses are required to make contact with you at least three (3) times weekly. If your scholar’s teachers have not made contact with you, your scholar did not receive work assignments, is not receiving consistent communication, or if you have any questions/concerns contact your school’s 4-7 Administrator.

**Daniel Velasco** - [dvelasco@geoacademies.org](mailto:dvelasco@geoacademies.org)

**8-12**

- **Family Check Ins** - - Beginning March 23 and continuing each week that students are home, GEO Academies Leaders will provide virtual updates on any state/ local mandates as well as any additional resources that can be of support.

- **10-day work packets** - Students have received 10-day work packets. Any packets that weren't picked up are being mailed out to homes. The work packets are an extension/continuation of the learning that was taking place in the classroom. **Each teacher will conduct weekly progress checks to ensure that students are engaging in the concepts/skills in a meaningful way.** These checks will be used to determine where additional support may be needed.

- 10-day work packets are tentatively scheduled to be submitted by April 20th.

**Student Expectations:**

- **Students are expected to complete their assignments from their Google Classroom by 11:59 p.m. daily.**
- Students are expected to log into their google classrooms daily and add a comment to assigned work (which will record period attendance).
- Students should expect to dedicate the time of at least 4 hours toward their assignments daily. That is approximately 45 min.- 60 min. per class.
- Students are expected to complete 3 assignments per week per class.
- Students should communicate any challenges, questions, changes in circumstances to the teacher via Google classroom, or either email immediately.
- **We strongly encourage parents in need of technology to communicate the need and arrange for chromebook pick-up. However, students without access to google classroom will have packets available during meal distribution times at the school. Arrangements to have assignments mailed must be communicated to administration.** Upon completion, if at all possible, work should be scanned to the teachers' email via picture upload. If this is not possible, alternative arrangements will be made.

**Teacher Support:**

- Staff will be available via Google Classroom and email. On a weekly basis, printed materials will be provided by the teachers, in which all printed materials will need to be available by noon, on Wednesday prior to the Friday weekly distribution. (\*For scholars with limited or no access to technology or internet service).
- **Teachers will post assignments each Monday by 9am**
- All teachers will be available to answer questions of students in google classroom/ email during normal business hours.
- **Teachers will upload weekly assessments by Friday at 9 am to google classroom.**
- Teachers are expected to enter 3 grades a week per student..
  - Gradebooks will be monitored by administration
- **Teachers will contact parents of any scholar whose formative weekly assessment falls below 80%.**
- If there is a lack of activity on the scholar's end, teachers will contact the parents within 24 hours.
- In the event that school closures are extended, students will be assigned online tasks via Odyssey, Edgenuity, IXL, Khan Academy, and Google Classroom. Tasks will be assigned by the teacher weekly.

**Leadership Team Support:**

- Administration will be available via Zoom, Google Classroom, Conference Call and email.
- Principal will monitor teacher gradebooks and lesson uploads weekly
- **Assist Principal of Operations** will check in with students who have Chromebook loaners, provide technical support with all online learning platforms for both teachers and scholars weekly
- **Assistant Principal of College and Career Readiness** will work with the Credit Recovery Coordinator who monitors student progress on the credit recovery platform and oversees that SSI's are checking in with students taking college courses weekly.
- **FACE Manager** will make contact with parents who have not been in contact with the school to secure updated student information and share with the school registrar
- **Director of Culture** will make contact with parents of scholars who are non-compliant with the technology use policy
- **Athletic Director** will provide weekly updates from IHSAA and comply with IHSAA mandates
  
- **Google Classroom** - Some students have access to google classroom. This is a digital platform that allows them to collaborate with their teacher and complete assignments and receive feedback and support directly from the classroom teacher.
  
- **Virtual Academic Support/Enrichment** - All teachers will be available to support students virtually during their regularly scheduled class time. Students will need to follow the directions in google classroom to be able to collaborate with the teacher(s) during the virtual hours.  
[https://www.google.com/url?q=https://www.youtube.com/watch?v%3DuVJHM5V7I2M&sa=D&ust=1584627022305000&usg=AFQjCNFQniwS\\_MKzUbXJ20S7kT8fWN5dMw](https://www.google.com/url?q=https://www.youtube.com/watch?v%3DuVJHM5V7I2M&sa=D&ust=1584627022305000&usg=AFQjCNFQniwS_MKzUbXJ20S7kT8fWN5dMw)
  
- Parents will be asked to complete an **At Home Questionnaire**. Any scholars that do not have computer access will be offered a chromebook (**one per household**). **Chromebooks will be distributed Wednesday, March 25 and Thursday, March 26 between 8:00 and 1:00.** Additional chromebooks will be provided as supplies last. Eligible families will be contacted directly about a pick up time to avoid a rush/crowding that may put families and staff at risk.
  
- A message will go out to families specifying the ways in which chromebooks are made available:
  - 1 per household
  - Only those who have need of a device to complete required school work
  - Parents are asked to be considerate that some families are without any devices--if you have a computer at home, we are asking that you understand that scholars without any devices will be given 1st consideration.
  
- **Progress Reports - Progress reports will be mailed out on March 27th.**
- The week of March 16th-Teachers were contacting parents of scholars that were earning a C or lower and sending failing scholar's names to admin for further support
- Report Cards are scheduled to be mailed on March 27th.
- Teachers will host virtual conferences with parents on March 26th and March 27th

	<ul style="list-style-type: none"> <li>• If your scholar’s teacher has not made contact with you, your scholar did not receive a work packet, or if you have any questions/concerns contact your school’s Administrator. <b>LaKisha Thigpen - <a href="mailto:lthigpen@geoacademies.org">lthigpen@geoacademies.org</a></b></li> </ul>
<p><b>GMC</b></p>	<ul style="list-style-type: none"> <li>• Any scholar that does not have computer access at home will be offered a chromebook.. Chromebooks will be distributed on an as needed basis. Eligible families will be contacted directly about a pick up time to avoid a rush/crowding that may put families and staff at risk.</li> <li>• Guidance Counselors are available by email to add new classes, unlock tests and quizzes, and are also available by telephone for academic counseling. <b>Please contact GMC or J. Arredondo at <a href="mailto:jarredondo@geoacademies.org">jarredondo@geoacademies.org</a> if you need a staff email listing.</b></li> <li>• The regular GMC school day is a three hour session. Students are expected to work up to 4 hours per day. Teachers will be available for assistance and support during the following blocks:             <ul style="list-style-type: none"> <li>○ 8:00 a.m. - 12:00 p.m.</li> <li>○ 12:00 p.m. - 4:00 p.m.</li> <li>○ 4:00 p.m. - 8:00 p.m.</li> </ul> </li> <li>• Participation will be tracked through online activity. Students are encouraged to maintain their normal instructional hours if at all possible.</li> <li>• Staff will be reaching out to students by email to help monitor progress and encourage students to succeed.</li> <li>• If there is a lack of activity on the scholar’s end, teachers will contact the parents within 48 hours.</li> <li>• Staff will be assigned a current class roster to be responsible for. Deans will take a class roster that they are currently doing class attendance for.</li> <li>• Ivy Tech students will be monitored for progress as well. Transportation will be provided when the classes resume to a face to face delivery.</li> <li>• Teachers will be checking in with students <b>3 times a week</b>, either by phone, email or text message. <b>Please make sure your contact information is current in PowerSchool. If it is not, please contact J. Arredondo: <a href="mailto:jarredondo@geoacademies.org">jarredondo@geoacademies.org</a> if there are any changes that need to be made.</b></li> <li>• <b>Family Check Ins</b> - Beginning March 23 and continuing each week that students are home, GEO Academies Leaders will provide virtual updates on any state/ local mandates as well as any additional resources that can be of support.</li> </ul>
<p><b>IVY TECH/ IUN/ GACC</b></p>	<p><i>Courses have been delayed until March 23. Upon return, all courses will be delivered through other alternative delivery through May 16</i></p> <p><b>Students should check IvyLearn leading up to March 23 for instructions on their courses. Students should check their Canvas (IUN) and IvyLearn on a daily basis for the most updated information regarding college classes.</b></p>



All Student Support Instructors (SSI's): Mrs. Canady & Ms. Levison, who are available via email or phone.

- Weekly contacts are made to all CCR students
- Progress monitoring of student work and completion are done on a daily basis
- Progress Reports regarding student coursework will be delivered by SSI's.
- Career Students have been given virtual assignments as well as emailed assignments from their teachers.

Mrs. K. Murphy can be reached via email, Remind text, and phone for additional information regarding college and career classes.

Ivy Tech campuses and sites will remain open to provide student and business office assistance including the ability for students to meet with advisors, admissions and financial aid, use computers, and access to faculty as needed. Accommodations will be made for labs, clinicals, and some technology courses to meet in groups of 10 or less if social distancing can be assured. Information regarding such meetings will be provided to students from their faculty.

### **Technology Access**

Our plan ensures that students have varied options, including technology access. Students that are without technology in the home may be provided one chromebook per family. Students in upper grades will receive priority in the case that inventory cannot accommodate the needs.

- Parents will have to sign for their scholar to receive a chromebook that *must be* returned when school re-opens.
- **Chromebook distribution will be on Wednesday, March 25 and Thursday, March 26 from 8:00 to 1:00.** Eligible families will be contacted directly about a pick up time to avoid a rush/crowding that may put families and staff at risk.

### **Internet Access for Families and Students - Public Announcement:**

The FCC Chairman has launched the Keep Americans Connected Pledge, which many broadband carriers have signed. For the next 60 days, its core provisions will:



- Not terminate services to any residential or small business customers because of their inability to pay their bills due to the disruptions caused by the coronavirus pandemic;
- Waive any late fees that any residential or small business customers incur because of their economic circumstances related to the coronavirus pandemic; and
- Open its Wi-Fi hotspots to any American who needs them.

#### T-mobile Customers:

- Starting now **ALL current T-Mobile and Metro by T-Mobile customers have unlimited smartphone data** for the next 60 days (excluding roaming).
- We're providing **all T-Mobile and Metro by T-Mobile customers an additional 20GB of mobile hotspot/tethering service** for the next 60 days coming soon.

#### **ATT Mobile Customers:**

AT&T is proud to support our customers by pledging that, for the next 60 days, we will:

- Not terminate the service of any wireless, home phone or broadband residential or small business customer because of their inability to pay their bill due to disruptions caused by the coronavirus pandemic.
- Waive any late payment fees that any wireless, home phone or broadband residential or small business customer may incur because of economic hardship related to the coronavirus pandemic.
- Keep our public Wi-Fi hotspots open for any American who needs them.

#### Sprint Mobile Customers:

We're supporting customers by:

- Providing Unlimited data for 60 days to customers with metered data plans (effective 3/18)
- Giving 20 GB of free mobile hotspot to customers with hotspot-capable devices (effective 3/18)
- Waiving per-minute toll charges for international long-distance calls from the U.S. to CDC- defined Level 3 countries (effective 3/17)

#### **Xfinity**

- [Xfinity WiFi Hotspot Finder](#)
- 100% Free WiFi from any Xfinity Hotspot
- **How is Xfinity helping keep my community connected to the Internet?**
- Xfinity WiFi hotspots located in out of home locations like small businesses will be available to anyone who needs them for free – including non-Xfinity Internet customers. For a map of Xfinity WiFi hotspots, visit [xfinity.com/wifi](http://xfinity.com/wifi). Once at a hotspot, consumers should select the "xfinitywifi" network name in the list of available hotspots, and then launch a browser. As of 3/19/20 the hotspot access only works from computers;



however, an inquiry has been submitted requesting that the access be opened for mobile devices and tablets as well!

## **Student Student Support Services:**

**The Special Education Department will be in direct contact with parents of students with Individualized Education Plans (IEPs).**

**Special Education teachers will be available to provide educational assistance and support to students with special needs during virtual office hours. Progress on IEP goals will be sent home during the reporting periods as outlined in the student's IEP.**

As it relates to related services such as Speech and Language Therapy and Occupational Therapy, work packets will be sent home with each student that receives those services and those therapists will also be available via virtual office hours. Social Work services will be provided remotely for students that receive those services as part of their IEP.

Additionally, as it relates to the above Instructional Support, lessons will be scaffolded to ensure academic success.

Additional online resources are available to our students with disabilities to ensure academic success. See attached Additional Online Resources:

**For any questions or concerns about students with special needs, please contact Erika Dilosa, Director of Special Education: [edilosa@geoacademies.org](mailto:edilosa@geoacademies.org)**

## **Resources for Remediating Skills:**

Top 12 Websites For Children With Learning Disabilities

<https://www.special-education-degree.net/top-12-websites-children-learning-disabilities/>

IXL Worldwide

<https://www.ixl.com/>

Great Minds

[https://gm.greatminds.org/en-us/knowledgeonthego?utm\\_campaign=Knowledge%20for%20All%20%7C%20Coronavirus%202020&utm\\_source=hs\\_email&utm\\_medium=email&utm\\_content=8494293](https://gm.greatminds.org/en-us/knowledgeonthego?utm_campaign=Knowledge%20for%20All%20%7C%20Coronavirus%202020&utm_source=hs_email&utm_medium=email&utm_content=8494293)



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Fun Brain

<https://www.funbrain.com/pre-k-and-k-playground>

AAA Math

<http://aaamath.com/>

Storyline Online

<https://www.storylineonline.net/>

Into The Book!

<https://reading.ecb.org/index.html>

Starfall

<https://www.starfall.com/h/>

Exploratorium

<https://www.exploratorium.edu/explore>

Do2Learn

<https://do2learn.com/>

Reading Rockets

<https://www.readingrockets.org/atoz>

AdaptedMind

<https://www.adaptedmind.com/index.php>

Arcademic Skill Builders

<https://www.arcademics.com/>

Learning Ally

<https://learningally.org/Browse-Audiobooks>

## **High Ability Resources:**

Kids Reads

<http://www.kidsreads.com/>

Kids National Geographic



<http://kids.nationalgeographic.com/>

Amazing Space

<http://amazing-space.stsci.edu/>

Rhyme Zone

<http://www.rhymezone.com/>

smART Kids

<http://smartmuseum.uchicago.edu/smartkids/home.html>

College Board

<http://www.collegeboard.com/newsletters>

<http://www.collegeboard.com/student/index.html?student>

How Everyday Things Are Made

<http://manufacturing.stanford.edu/>

How Stuff Works

<http://www.howstuffworks.com/>